Deliberate practice - assessment

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Seminar norms

Throughout the seminar, please:

- Be present
- Be proactive
- Critique with kindness

Seminar objectives

By the end of this seminar, you will:

- reflect on your learning so far in relation to adaptive teaching
- engage in deliberate practice to support the acquisition of the skills and knowledge needed to front load instructions to support all pupils to access the learning

Discuss

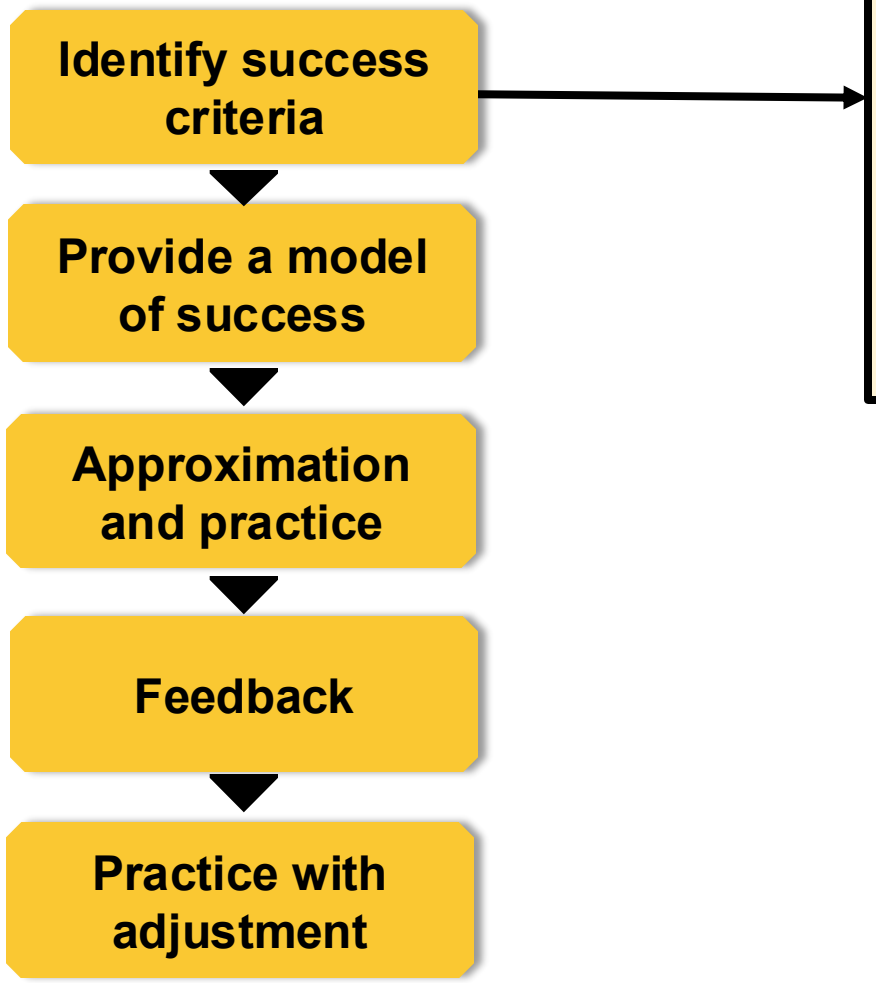
What do each of these points in the ITT ECF mean for your planning?

What will you have to think about?

What will you need to know?

1. Effective assessment is critical to teaching because it provides teachers with information about pupils' understanding and needs.
2. Good assessment helps teachers avoid being over-influenced by potentially misleading factors, such as how busy pupils appear.
3. Before using any assessment, teachers should be clear about the decision it will be used to support and be able to justify its use.
4. To be of value, teachers use information from assessments to inform the decisions they make; in turn, pupils must be able to act on feedback for it to have an effect.

The practice cycle: Success criteria



Exit Tickets - Success criteria:

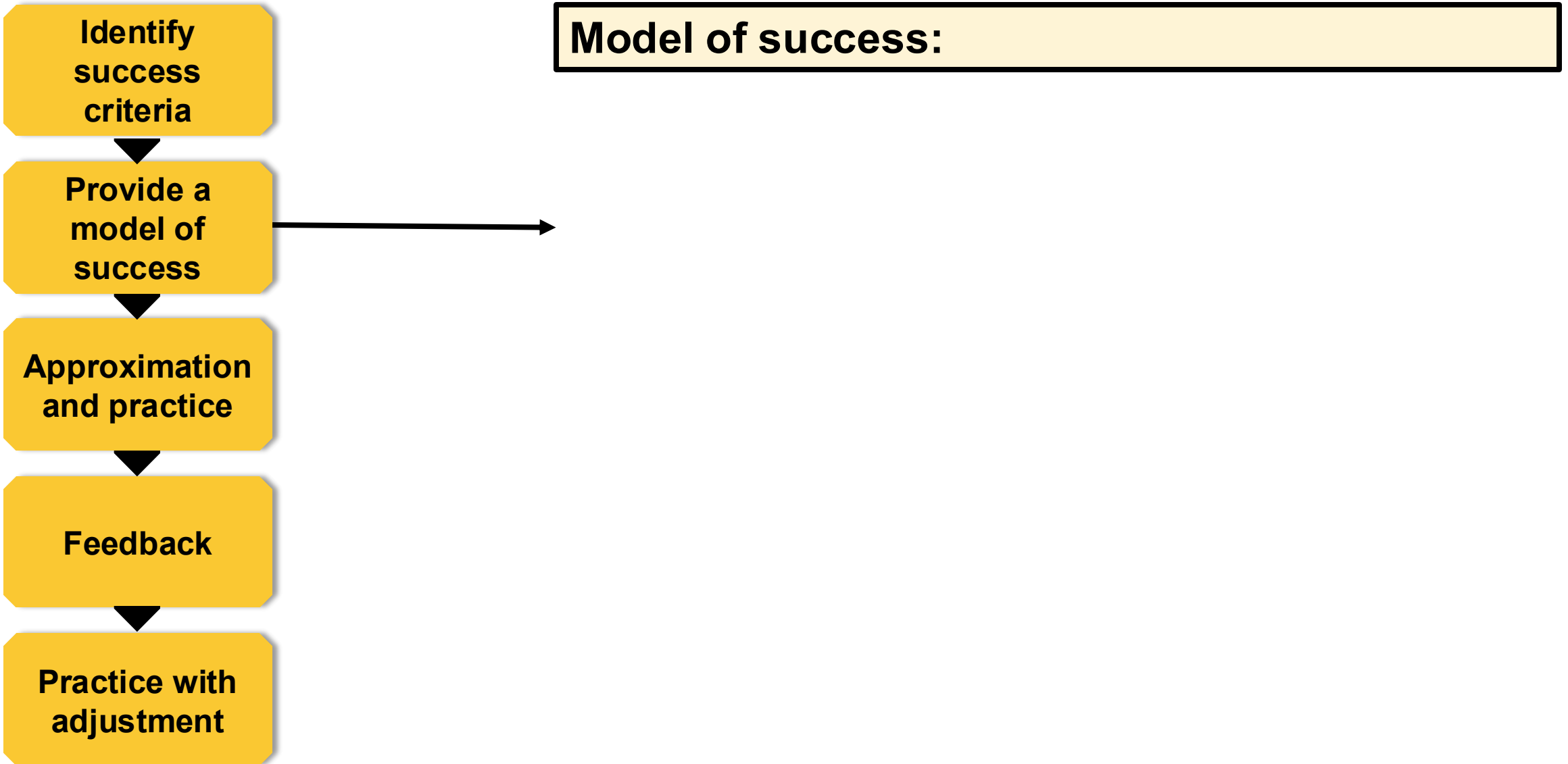
- Be quick.
- Be related to the learning objective.
- Provide useful data.
- Inform next steps.

The practice cycle: Model of success



Model of success:

The practice cycle: Model of success



The practice cycle: Setting up practice



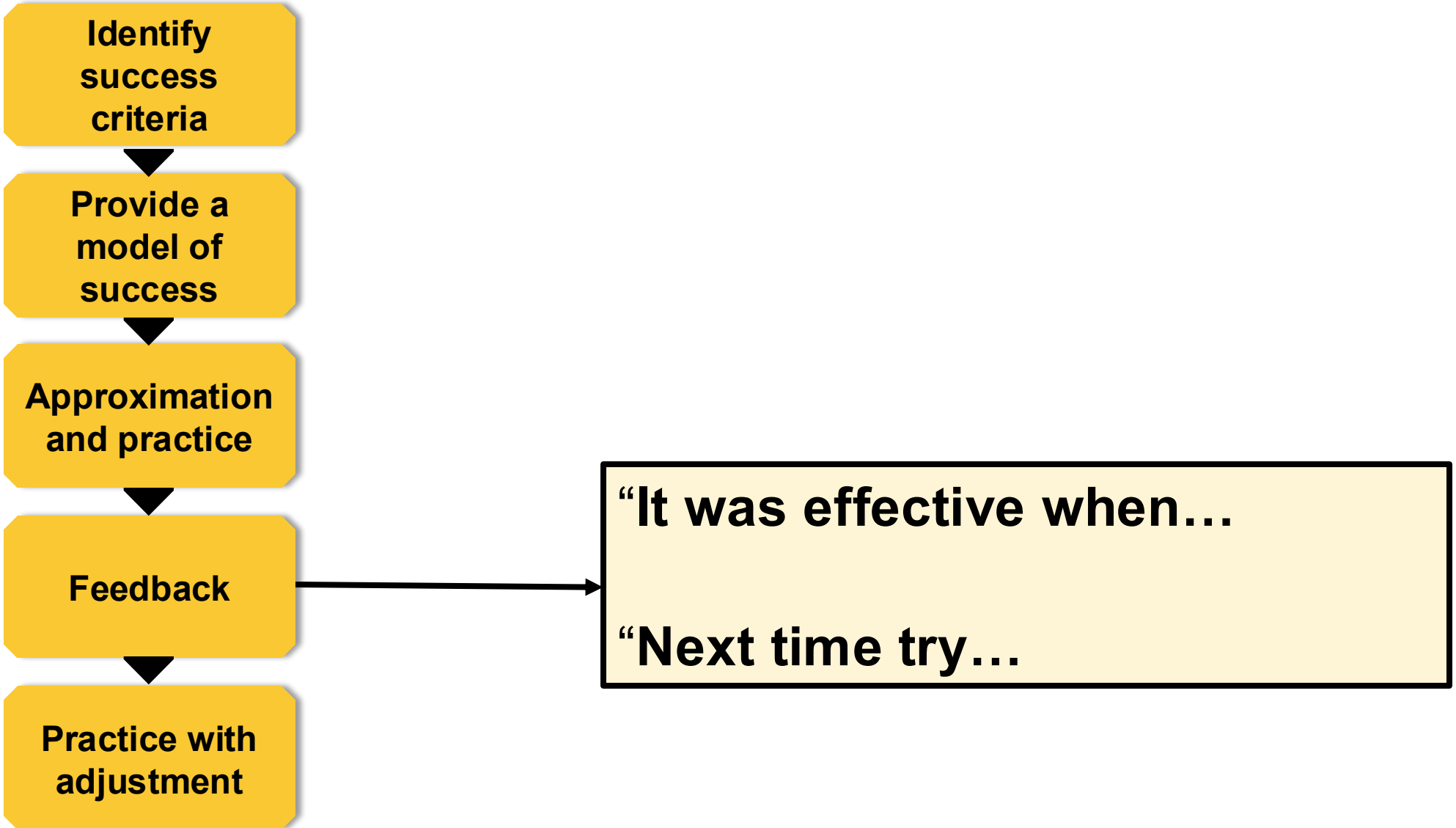
Roles: One teacher (T), one 'feed-backer' (FB).

5 mins: Each person creates an exit ticket for a lesson they have seen/planned.

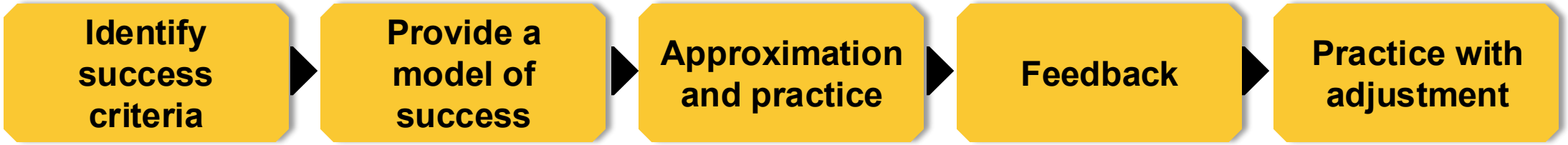
Timing: 3 minutes.
Swap exit tickets and review, giving each other feedback.

Adjust exit ticket in line with feedback.
Swap again.

A practice cycle: Feedback



The practice cycle: Practice



Front loaded Instructions - Success criteria:

- Planned in advance
- Simple
- Easy to follow
- Communicated clearly
- Comprehensive
- Time bound

Roles: One teacher (T), one 'feed-backer' (FB).

5 mins: Each person creates an exit ticket for a lesson they have seen/planned.

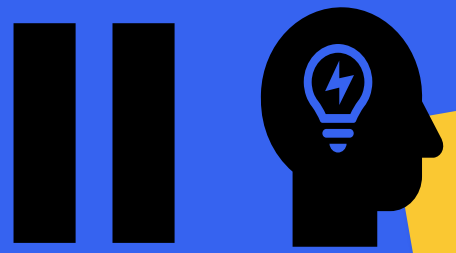
Timing: 3 minutes.
Swap exit tickets and review, giving each other feedback.

Adjust exit ticket in line with feedback.
Swap again.

Reflection

Reflect on the practice cycle:

- What area(s) of your assessment went well?
- What area(s) do you need to work on?
- What actions can you take to improve?



5 minutes

Thank you.

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